Feedpulse Reflection:

Group FeedPulse

Throughout the semester, our group worked well together by consistently seeking feedback from our teachers. During the different phases of the project whether working on specific parts or preparing for showcases we made sure to ask for input. This allowed our teachers to guide us and share valuable suggestions. When the feedback was useful, we did our best to implement it both as a group and individually. Overall, we made the most of these opportunities, and each member contributed to applying the feedback in the best way possible.

Next time, I think it would be a good idea to continue having feedback sessions weekly, or at least twice per month. This helps us stay on track and allows us to regularly update the stakeholders and teachers, so they can provide us with valuable feedback. We can then try to implement that feedback wherever possible. As a group, we will also continue tracking attendance during each session, so we have a clear record of who participated.

Individual FeedPulse

Most of the feedback moments this semester were part of our group work. However, I also had several individual checkpoints, which helped me monitor my own progress and improve my portfolio. These individual moments allowed me to take responsibility for my own work and ensure that I was developing it to the best of my ability.

The feedback I received during these sessions was valuable—it helped me understand whether I was on the right track and if my work met the expectations of the teachers. For future projects, I would like to plan more one-on-one feedback sessions or meetings with my semester coach. This would give me more personalized input, help me grow further, and continue improving the quality of my work.